

MESSIAH

LUTHERAN SCHOOL

MLS Back to School 2020-2021 Plan

Overview

Messiah Lutheran School has developed this Back to School 2020-2021 Plan for reopening our school and providing educational ministry for the 2020-2021 school year in response to the COVID-19 pandemic. The Plan provides a tiered approach with actionable steps that will be taken before students and employees return to school, along with school actions that will be taken given the possibility of varied levels of community spread of COVID-19 throughout the 2020-2021 school year. This plan is built with consideration for the guidance and recommendations of health officials and state and local leaders, and it's designed to prioritize the health and safety of students and staff as we open our school building and provide educational ministry for the 2020-2021 school year. While careful consideration has gone into the construction of this Plan, school leadership recognizes that the Plan must be fluid to allow MLS to respond to potential changes in local health-related regulations.

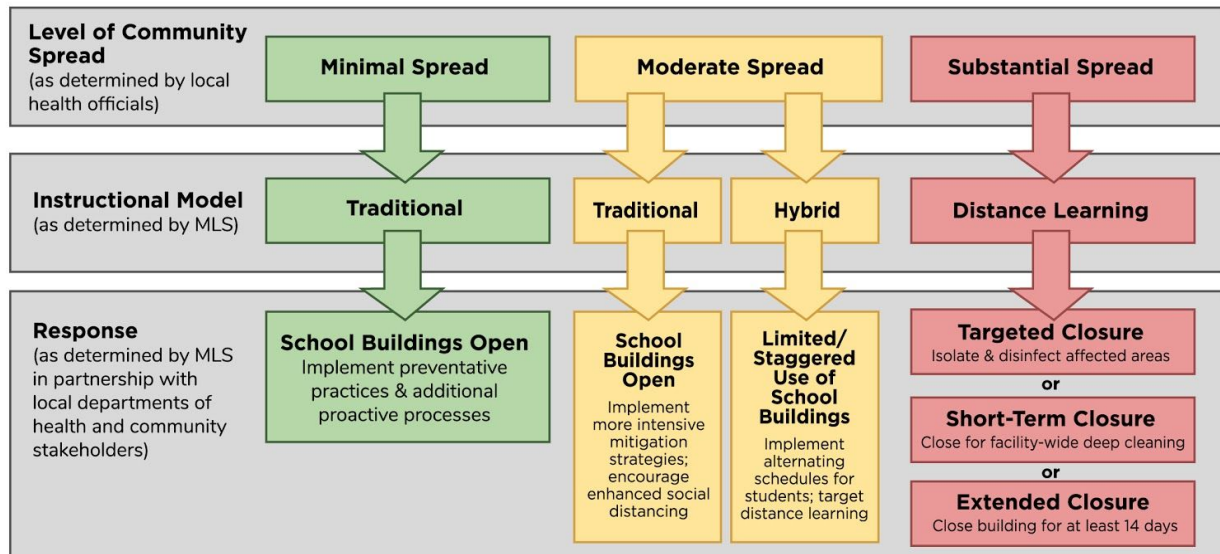
The Back to School 2020-2021 Plan is grounded in the identity of Messiah Lutheran School, as defined by our Mission:

Living to discover and share the love of Jesus Christ through a quality Christian education.

MLS Back to School 2020-21 Decision Tree

The decision tree below provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year, based upon the possibility of varied levels of community spread of COVID-19. Instead of a one-size-fits-all approach, the decision tree provides a menu of instructional models and responses that MLS can adopt to ensure the continued success and safety of students and staff members.

MLS Back to School 2020-21 - Decision Tree



Addressing Community Spread of COVID-19

(Level of community spread of COVID-19 as determined by local health officials)

Minimal Spread

Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in large communal settings, e.g., healthcare facility, school, mass gathering (CDC, 2020)

During minimal community spread, focus is on illness prevention and education including but not limited to:

- Establish and maintain communication with local and state health officials
- Participate in contact tracing efforts as directed by local health officials (to the extent feasible)
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school-specific protocols
- Daily symptom screening and continued education
- Implement **basic** social distancing measures, such as desks spaced apart, as feasible, and increased outdoor lessons when weather cooperates
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School* section)
- Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see *Protecting Vulnerable Populations* for considerations)
- Ensure safe and correct application of disinfectants daily
- To minimize exposure to potentially sick individuals, we will be limiting visits to our building. Visitors and parents will not be brought into the building unless it is an emergency. Any visitor will be screened, including temperature check, and required to wear a mask.

IMPLEMENT TRADITIONAL INSTRUCTIONAL MODEL WITH SCHOOL BUILDING OPEN. SEE “SCHOOL ACTIONS” BELOW.

Moderate Spread

Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings with potential for rapid increase in suspected cases (CDC, 2020)

During moderate community spread, focus is on strict infection control procedures including but not limited to:

- Establish and maintain communication with local and state health officials
- Participate in contact tracing efforts as directed by local health officials (to the extent feasible)
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school-specific protocols
- Daily symptom screening and continued education
- Implement **enhanced** social distancing measures (see *Transitioning, Large Group Gatherings, Entering the Building, and Teaching and Learning* sections)
- Masks will be required of all staff. We understand there will be times when teaching requires removal of the mask. Social distancing should be observed.
- Masks will be required of students in grades 3-8. Parents are asked to provide masks.
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School* section)
- Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see *Protecting Vulnerable Populations* section for considerations)
- Ensure safe and correct application of disinfectants daily
- Isolate and deep clean impacted areas
- To minimize exposure to potentially sick individuals, we will be limiting visits to our building. Visitors and parents will not be brought into the building unless it is an emergency. Any visitor will be screened, including temperature check, and required to wear a mask.

IMPLEMENT TRADITIONAL OR HYBRID INSTRUCTIONAL MODEL WITH SCHOOL BUILDING OPEN: CONSIDERATIONS FOR FULL USE OR LIMITED/STAGGERED USE OF BUILDING. SEE “SCHOOL ACTIONS” BELOW.

Substantial Spread


Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, school, mass gatherings, etc. (CDC, 2020)

During substantial community spread, focus is on strict procedures to ensure the well-being of staff and students, including but not limited to:

- Coordinate with local and state health officials.
- Participate in contact tracing efforts as directed by local health officials (to the extent feasible)
- Implement distance learning
- Close off affected areas and, if possible, wait 24 hours before cleaning and disinfecting
- Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see *Protecting Vulnerable Populations* section for considerations)

IMPLEMENT DISTANCE-LEARNING INSTRUCTIONAL MODEL WITH SCHOOL BUILDING CLOSED: CONSIDERATIONS MADE FOR TARGETED, SHORT-TERM, OR EXTENDED CLOSURE. SEE “SCHOOL ACTIONS” BELOW.

MLS Back to School 2020-21 Plan: SCHOOL ACTIONS

	Minimal Spread SCHOOL ACTIONS	Moderate Spread SCHOOL ACTIONS	Substantial Spread SCHOOL ACTIONS
<p>Practicing Prevention</p> 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, etc. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school-specific protocols • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas; allow students and staff to bring hand sanitizer from home, if desired • Require students and staff to bring face masks/coverings to use from home following guidelines from the AAP and/or local governing authorities • Provide education for proper wearing/handling of masks • Allow students and staff to bring water bottles filled from home • Water bottle filling stations will be available, but drinking fountains will be closed • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use • Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable) • Implement cleaning protocols and procedures, specific to each area • Interior doors will be propped open when feasible to avoid the touching of contaminated surfaces 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, etc. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school-specific protocols • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas; allow students and staff to bring hand sanitizer from home, if desired • Require students and staff to bring face masks/coverings to use from home following guidelines from the AAP and/or local governing authorities • Provide education for proper wearing/handling of masks • Allow students and staff to bring water bottles filled from home • Water bottle filling stations will be available, but drinking fountains will be closed • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use • Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks (to the extent practicable) • Implement cleaning protocols and procedures, specific to each area • Interior doors will be propped open when feasible to avoid the touching of contaminated surfaces 	<p>School building is closed; use email and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school-specific protocols.</p>

Teaching & Learning



Implement standard operating procedures while taking preventative measures **such as:**

- Provide hand sanitizer for students and staff
- Conduct cleaning of classrooms and high-touch surfaces each day
- Limit physical interaction of partner or group work
- All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed.

Traditional Instructional Model

Teaching/learning occurs with regular class sizes and all students in the classroom for full school days, each day of the week

- Maximize social distancing of student seating, to the extent practicable
- Limit physical interaction of partner/group work
- Establish distance between the teacher's desk/board and students' desks
- Minimize the switching of classes for students; consider keeping the same cohort together for all classes to the greatest extent practicable
- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces as weather permits) for social distancing
- Limit sharing of supplies between students; clean and disinfect shared supplies after each use
- Make considerations for special/elective classes

Prepare for potential future distance learning by increasing current blended learning:

- Develop a digital learning plan
- Integrate virtual learning practices
- Consider providing remote/distance learning opportunities for vulnerable students in consultation with parents and public health officials (see *Protecting Vulnerable Populations* section)
- Allow students at home temporarily due to illness or quarantine to complete their coursework remotely

Take preventative measures, **as follows:**

- Provide hand sanitizer for students and staff
- Conduct cleaning of classrooms and high-touch surfaces each day
- Limit physical interaction of partner or group work
- All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed.

Preferred (Traditional) Instructional Model

Teaching/learning occurs with regular class sizes and all students in the classroom for full school days, each day of the week

- Maximize social distancing of student seating, to the extent practicable
- Limit physical interaction of partner/group work
- Establish distance between the teacher's desk/board and students' desks
- Minimize the switching of classes for students; consider keeping the same cohort together for all classes to the greatest extent practicable
- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces as weather permits) for social distancing
- Limit sharing of supplies between students; clean and disinfect shared supplies after each use
- Make considerations for special/elective classes

Alternative (Hybrid) Instructional Models

Preference is for the Traditional Instructional Model (above). Alternative models will only be implemented if building capacity is restricted by local health/governmental agencies as a means to keep students on campus rather than moving to full distance learning. Could include one or more of the following scenarios:

- Alternating Days
- Alternating Weeks
- Half Days

Targeted Distance Learning

- Consider providing remote/distance learning opportunities for vulnerable students in consultation with parents and public health officials (see *Protecting Vulnerable Populations* section)
- Allow students at home temporarily due to illness or quarantine to complete their coursework remotely

School building is closed; implement Distance Learning instructional model.

Entering School Buildings - Student Drop-Off & Pick-Up



Implement standard operating procedures while taking preventative measures **such as:**

- Provide hand sanitizer for students and staff
- Limit unnecessary congregations of students and staff
- All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed.
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school-specific protocols
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School* section)
- Provide a method for parents to check-out students from school without entering the building

Screen students and staff

- Take student temperatures upon arrival
- Isolate and send home if temperature is confirmed 100.4°F or higher
- Consider safety and privacy concerns (maintain confidentiality)
- Implement daily health screenings for staff, including temperature check, asking about COVID-19 symptoms, travel, and about potential exposures

Visitors - To minimize exposure to potentially sick individuals, we will be limiting visits to our building. Visitors and parents will not be brought into the building unless it is an emergency. Any visitor will be screened, including temperature check, and required to wear a mask.

Implement special protocols for **Student Drop-Off and Pick-Up**, specific to grade level, as follows:

- **K through 8** - Parents/guardians will drop off and pick up students outside the school building. Building access is limited to employees, students, and essential vendors who have fulfilled the daily health screening requirements. Parents/guardians are required to wear masks while on campus when social distancing is not possible.
- **Early Childhood** - Parents/guardians will drop off and pick up students outside the school building. Building access is limited to employees, students, and essential vendors who have fulfilled the daily health screening requirements. Parents/guardians are encouraged to wear masks while on campus when social distancing is not possible.
- **Other Drop-Off/Pick-Up Protocols:**
 - **Extended Care**- Parents/guardians will drop off and pick up students outside the extended care entrance.

Take preventative measures **as follows:**

- Provide hand sanitizer for students and staff
- Limit unnecessary congregations of students and staff
- All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed.
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school-specific protocols
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School* section)
- Mark spaced lines to enter the building and designate entrance and exit flow paths
- Provide a method for parents to check-out students from school without entering the building

Screen students and staff



- Take student temperatures upon arrival
- Isolate and send home if temperature is confirmed 100.4°F or higher
 - Consider safety and privacy concerns (maintain confidentiality)
- Implement daily health screenings for staff, including temperature check, asking about COVID-19 symptoms, travel, and about potential exposures



Visitors - To minimize exposure to potentially sick individuals, we will be limiting visits to our building. Visitors and parents will not be brought into the building unless it is an emergency. Any visitor will be screened, including temperature check, and required to wear a mask.

Implement special protocols for **Student Drop-Off and Pick-Up**, specific to grade level, as follows:

- **K through 8** - Parents/guardians will drop off and pick up students outside the school building. Building access is limited to employees, students, and essential vendors who have fulfilled the daily health screening requirements. Parents/guardians are required to wear masks while on campus when social distancing is not possible.
- **Early Childhood** - Parents/guardians will drop off and pick up students outside the school building. Building access is limited to employees, students, and essential vendors who have fulfilled the daily health screening requirements. Parents/guardians are required to wear masks while on campus when social distancing is not possible.
- **Drop-off and Pick-up protocols may include staggered entry and release (by grade, class, etc), and marked spacing.**
- **Other Drop-Off/Pick-Up Protocols:**
 - **Extended Care** - Parents/guardians will drop off and pick up students outside the extended care entrance.

School building is closed; only essential staff report in-person to carry out functions that are absolutely necessary.

<p>Field Trips</p> 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> • Limit field trips • Allow possibility of field trips if assurances are given that proper sanitation and social distancing options exist at the site • Provide hand sanitizer for students and staff • Establish protocols for transporting students • Face masks/coverings are required for the driver (unless wearing a mask creates a vision impairment), passenger, and students in grades 3-8 • When field trips are allowed, clean and disinfect frequently touched surfaces in parent vehicles • Consider limiting the number of students in vehicles 	<ul style="list-style-type: none"> • Eliminate field trips until further notice 	<p>School building is closed; no transportation of students occurs.</p>
<p>Transitioning in Building</p> 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> • Provide hand sanitizer for students and staff • All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed. • Conduct cleaning of hallways and high-touch surfaces throughout the school day • Designate areas of the hallway (i.e. lanes) for walking to keep students separated (to the extent practicable) 	<p>Take preventative measures, as follows:</p> <ul style="list-style-type: none"> • Provide hand sanitizer for students and staff • All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed. • Conduct cleaning of hallways and high-touch surfaces throughout the school day • Limit mixing between groups (to the extent practicable) • For class changes and other transitions throughout the school day: <ul style="list-style-type: none"> • Provide additional time for transitions • Designate areas of the hallway (i.e. lanes) as flow paths to minimize congregation of students • Plan to minimize number of students in any given hallway at one time • Limit transitions throughout the building by keeping students and personnel in their designated classrooms (or outside) as much as possible • Consider eliminating the use of lockers and cubbies. 	<p>School building is closed; no transitioning occurs.</p>

<p>Serving Meals</p> 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> • Require student hand-washing before and after meal service • Provide hand sanitizer for students and staff • All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed. • Conduct cleaning of cafeterias and high-touch surfaces throughout the school day • Serve the meal and all necessary components to the students on individual trays • Use approved sanitation practices for serving-ware • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable), designating entrances and exit flow paths • Space out student seating • Require personnel assisting in the cafeteria to wear face coverings • Provide gloves to individuals working in the cafeteria • No birthday treats until further notice. • Parents/visitors will not be able to eat lunch with or deliver meals to their students 	<p>Take preventative measures, as follows:</p> <ul style="list-style-type: none"> • Require student hand-washing before and after meal service • Provide hand sanitizer for students and staff • All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed. • No birthday treats until further notice • Parents/visitors will not be able to eat lunch with or deliver meals to their students <p>Preferred Serving Model (K-8)- <i>Serve meals in cafeterias with following protocols:</i></p> <ul style="list-style-type: none"> • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use • Conduct cleaning of cafeterias and high-touch surfaces throughout the school day • Serve the meal and all necessary components to the students on individual disposable trays • Use approved sanitation practices for serving-ware • Space out seating with students in cohorts <p>Possible Alternative Serving Models (K-8)-</p> <ul style="list-style-type: none"> • Serve meals in classrooms or outdoors (weather permitting) • Serve meals in pre-packaged boxes or bags for each student instead of traditional serving lines <p>Early Childhood Education Serving Model-</p> <ul style="list-style-type: none"> • Serve meals in classrooms or outdoors (weather permitting) • Serve meals in pre-packaged boxes or bags for each student instead of traditional serving lines 	<p>School building is closed; no meal service occurs.</p>
<p>Conducting Large Group Gatherings</p> 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> • Provide hand sanitizer for students and staff • All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed. • Follow distancing guidelines for all gatherings, including weekly Chapel services • Follow guidelines for sporting events and practices (see <i>Physical Education and Sports</i> section) • Consider limiting the number of large gatherings, and utilize other methods such as streaming when a large gathering is necessary 	<p>Take preventative measures, as follows:</p> <ul style="list-style-type: none"> • Provide hand sanitizer for students and staff • All staff and students in grades 3-8 are required to wear face masks/coverings when social distancing can not be observed. • Define the maximum number of people allowed to congregate in school buildings and/or at school events • Discourage the congregation of students in parking lots and common areas • Stagger the schedule for large group gatherings • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces as weather permits) for social distancing • Follow distancing guidelines for all gatherings, including weekly Chapel services • Follow guidelines for sporting events and practices • Limit the number of large gatherings, and utilize other methods such as streaming when a large gathering is necessary 	<p>School building is closed; no large group gatherings occur.</p>

Physical Education, Sports, and Outdoor Play



Implement standard operating procedures while taking preventative measures **such as:**

- Practice frequent and effective hand hygiene
- Social distance, as able
- Disinfect high-touch areas
- Avoid touching the face

PE

- Students will bring own water bottle from home for use
- PE classes will take place outdoors, as feasible
- Any equipment used (basketball, baseball, soccer ball, etc.) will be disinfected when shared between cohorts

SPORTS

- Team huddles, handshakes, and fist bumps will be eliminated
- Parents should remain in vehicles while waiting for students during sports practices
- Spectators will follow social distancing guidelines
- Coaches and athletes will be screened prior to sporting activities/events

RECESS

- Consider normal recess schedule with grouping restrictions
- Indoor recess due to inclement weather in the classroom; individual classes may use the gym if available
- All students wash hands before and after recess

Take preventative measures, **as follows:**

- Practice frequent and effective hand hygiene
- Social distance, as able
- Disinfect high-touch areas
- Avoid touching the face

PE

- Students will bring own water bottle from home for use
- PE classes will take place outdoors, as feasible
- Any equipment used (basketball, baseball, soccer ball, etc.) will be disinfected when shared between cohorts

SPORTS

- Team huddles, handshakes, and fist bumps will be eliminated
- Parents should remain in vehicles while waiting for students during sports practices
- Limit the number of spectators for each student
- Coaches and athletes will be screened prior to sporting activities/events

RECESS

- Recess schedule includes grouping restrictions
- Indoor recess due to inclement weather in the classroom: individual classes may use the gym if available
- All students wash hands before and after recess

Alternative Models

- Adjust/modify schedules for PE and recess to limit number of students on playgrounds and outdoor areas

School building is closed; no PE or Sports occur.

Protecting Vulnerable Populations



Vulnerable Populations
 -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy



Implement standard operating procedures while taking preventative measures **such as:**

- Employ a nurse
- Establish a point-of-contact with the local health department
- Identify local COVID-19 testing sites
- Provide hand sanitizer for students and staff
- Consider providing remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials
- Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable)
- Establish a process for regular check-ins with vulnerable students and staff
- Allow an early transition for vulnerable students to go to classes
- Limit large group gatherings/interactions for vulnerable students and staff
- Provide training to staff on the types of leave that are available if the individual contracts COVID-19, is exposed to someone with COVID-19, or is caring for someone with COVID-19

Take preventative measures, **as follows:**

- Employ a nurse
- Establish a point-of-contact with the local health department
- Identify local COVID-19 testing sites
- Provide hand sanitizer for students and staff
- Consider providing remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials
- Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable)
- Establish a process for regular check-ins with vulnerable students and staff
- Allow an early transition for vulnerable students to go to classes
- Limit large group gatherings/interactions for vulnerable students and staff
- Provide training to staff on the types of leave that are available if the individual contracts COVID-19, is exposed to someone with COVID-19, or is caring for someone with COVID-19

School building is closed; use email and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school-specific protocols.

<p>Symptomatic Students & Staff</p> 	<p>PLEASE NOTE: <i>The importance of keeping sick children home can not be emphasized enough.</i></p> <p>Each staff member and student/parent will be asked to screen themselves at home for:</p> <ul style="list-style-type: none"> • Temperature check (should be below 100.4 degrees Fahrenheit) • Chills • Cough • Shortness of breath/difficulty breathing • Fatigue • Muscle/body aches • Headache • Loss of taste/smell • Sore throat • Congestion/ runny nose • Nausea/vomiting • Diarrhea <p>Students/Staff members will be screened upon arrival before entering the building.</p> <hr/> <p>• If any student or staff member has symptoms they should stay home and call their healthcare provider for guidance. The individual should not be allowed to enter the building for 72 hours after the symptoms subside without the use of fever-reducing medications.</p> <p style="text-align: center;">Managing Symptomatic Staff/Students During School Hours</p> <ol style="list-style-type: none"> 1. As soon as symptoms are identified in a student or staff member, the individual should be separated from others in the building and should leave the building as soon as possible. If a student or staff member cannot leave immediately they should be directed to an isolation area. The school should begin making a 'contact trace list' of all possible exposures to the symptomatic case as soon as they become aware of the symptomatic individual. This list would include anyone within 6 feet from the individual for at least 15 minutes. The county health department will ask the school representatives for this list to begin their own contact tracing. 2. Follow-up with the symptomatic individual to make sure a plan for testing is in place. 3. Contact the St. Charles County Department of Public Health to inform them of the possible case and prepare for follow-up. <p style="text-align: center;">St. Charles County COVID-19 Hotline 636-949-1899</p> <p>• The COVID-positive student or staff member is able to return to school when they satisfy the recommendations of the CDC. A return letter from a health care provider or health department should be sent upon return to school.</p> <p>• A student or staff who has had close contact with a COVID-positive person, is able to return to school when they satisfy the recommendations of the CDC. A return letter from a health care provider or health department should be sent upon return to school.</p> <p><i>Please note: To minimize exposure to potentially sick individuals, we will be limiting visits to our building. Visitors and parents will not be brought into the building unless it is an emergency. Any visitor will be screened, including temperature check, and required to wear a mask.</i></p>		<p>School building is closed; use email and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school-specific protocols.</p>
<p>Tuition Considerations</p> 	<p>Tuition will be paid as defined in the Parent-Student Handbook.</p> <p>Families with financial needs that change during the school year, in particular in relation to COVID-19 events, may contact MLS to apply for tuition assistance funding. Applications will be accepted at any time during the school year.</p>	<p>Tuition will be paid as defined in the Parent-Student Handbook.</p> <p>Families with financial needs that change during the school year, in particular in relation to COVID-19 events, may contact MLS to apply for tuition assistance funding. Applications will be accepted at any time during the school year.</p>	<p>As Distance Learning is implemented, tuition will be paid as defined in the Parent-Student Handbook.</p> <p>Families with financial needs that change during the school year, in particular in relation to COVID-19 events, may contact MLS to apply for tuition assistance funding. Applications will be accepted at any time during the school year.</p>